



## ERASMUS + TOOLKIT PROJECT 07-11 October 2019, Vilnius University

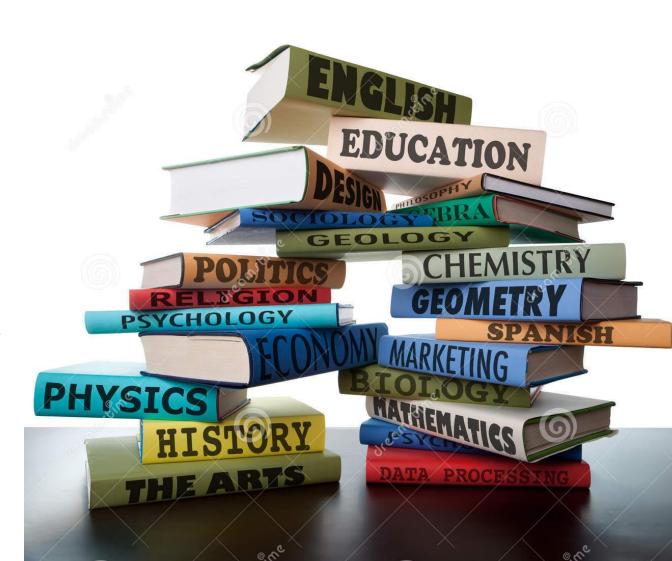


### Academic issues and its management

Mrs. Rita Vienazindiene, IRO

## Courses taught in foreign languages

- ➤offered by the faculties
- descriptions and timetables published on the University website by IRO
- > electives for local students
- double-hourly salary for the teachers
- List of exchange students, learning agreements, transcripts of records in the local database

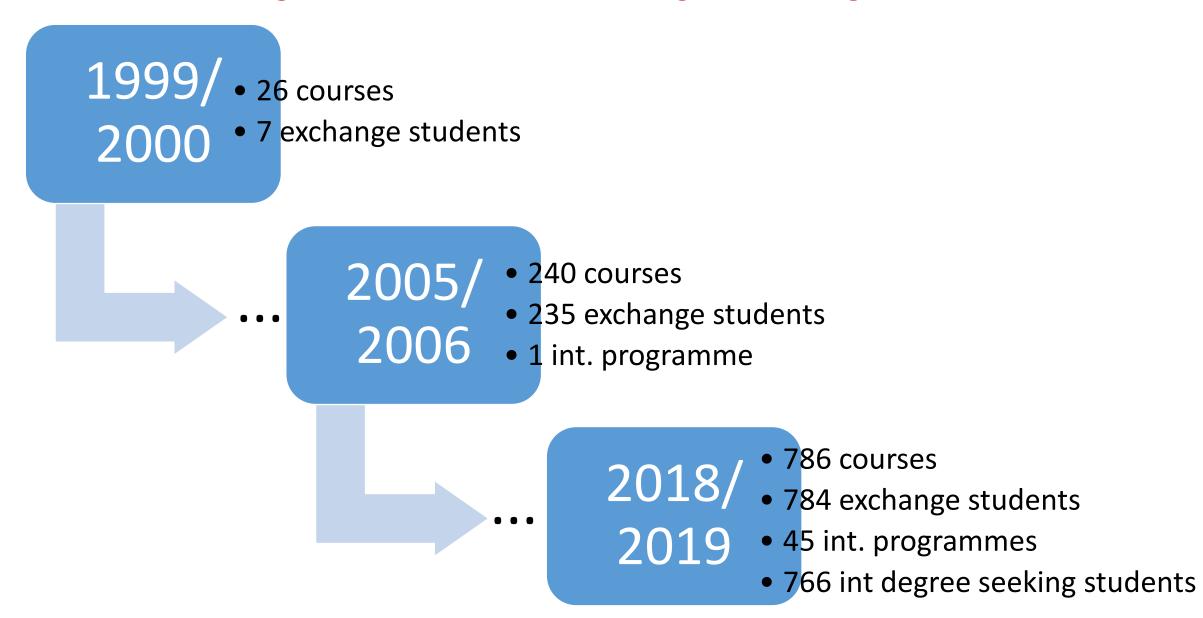


#### Disadvantages

- No local students at the courses
- Slow international students' integration
- No faculties' responsibility for the courses' quality
- Not integrated in the University Information System
- Very expensive



Dynamics of Exchange students/ Courses taught in Foreign Languages/ International Programmes/ International degree seeking students



### Internationalisation coming into focus



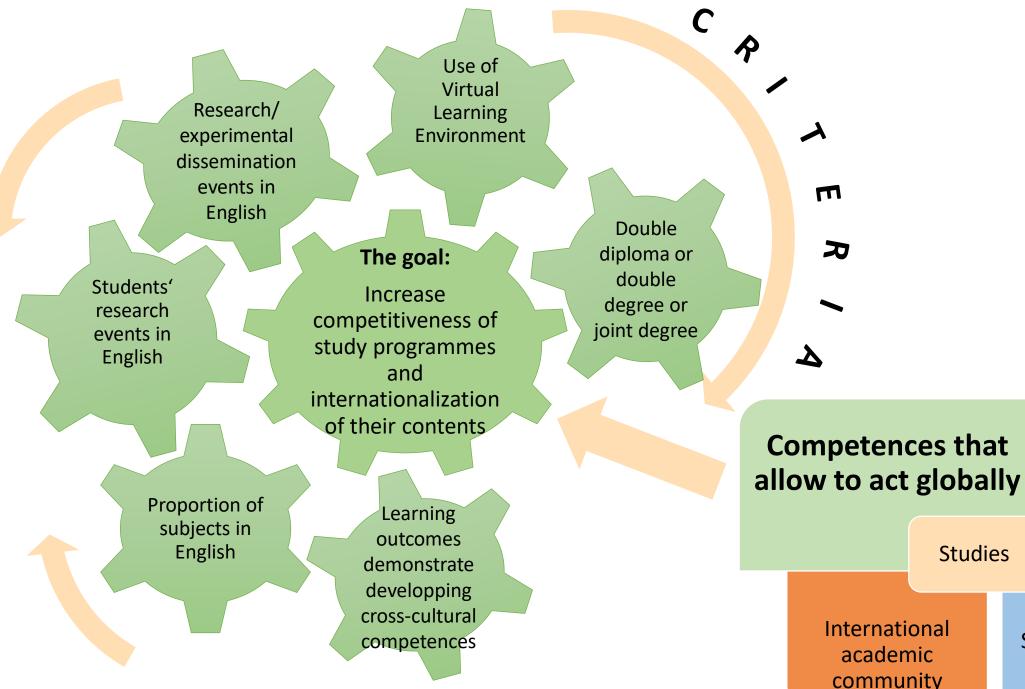
## Competences that allow to act globally

## International student community

**Studies** 

International academic community

Sustainable environment



International

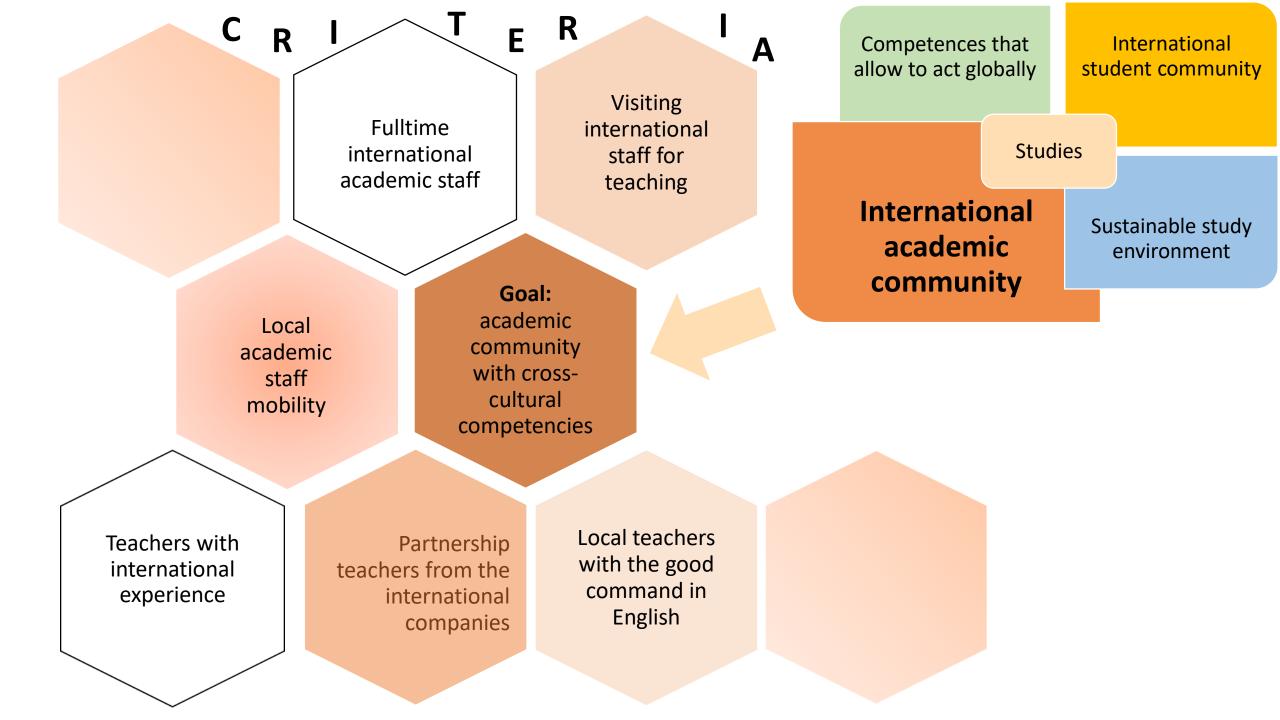
student

community

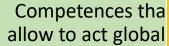
International academic community

**Studies** 

Sustainable study environment



**Goal**: increased admission of international students and their integration into the university study environment



International student community

**Studies** 

International academic staff community

Sustainable study environment

#### **CRITERIA**:

- ✓ Proportion of International degree seeking students
- ✓ Proportion of international exchange students
- ✓ Proportion of students going for studies/ research/ internship abroad
- ✓ Number of students who get support from the faculty

Competences that allow to act globally International student community

Studies

International academic community

Sustainable environment

> Collaboration with international social partners

At least B1 language level of nonacademic staff

Professional development

#### The goal:

Bilingual environment of Study Information System and services

International teachers' satisfaction with internationalisation at the faculty

Students' satisfaction with studies







# Study Internationalization assessment methodology

- 5 levels of each criteria
- Points are allocated for achievement in each level
- Once the higher level is achieved it automatically means that lower level requirements have been fulfilled





